Juniata College Language in Motion

Presentation Evaluation - Teachers

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_ Date: \_\_\_\_\_\_\_\_

(Elem. Grade)

**Juniata College Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Presentation Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Number of your students who attended each presentation (by class period): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**SA=Strongly Agree A=Agree N=Neutral D=Disagree SD=Strongly Disagree**

1. I was given a sufficient amount of time to schedule and prepare the class for the session.

SA A N D SD

1. The presenter used an appropriate level of vocabulary and grammatical structure for the class.

SA A N D SD

1. For these students, the presenter used (choose one):
* Too much of the target language
* An appropriate quantity of the target language
* Too little of the target language
1. The Juniata student presenter was well prepared for the session.

SA A N D SD

1. The presenter used an appropriate level of content for the class.

SA A N D SD

6. The ideas were clear and well structured.

 SA A N D SD

7. My students were interested and/or actively participating.

 SA A N D SD

8. This presentation was a valuable addition to my curriculum.

 SA A N D SD

9. I would like to see the program continue/expand in our school district.

 SA A N D SD

10. What was the most valuable element of the presentation for you? For your students?

11. What advice do you have for the presenter? What would you change about the presentation?

12. What would you change about your students’ preparation? Can we help with that?

13. List one new thing you learned today (either from the presentation content or the pedagogy):

14. What will you do with your students to follow up on this presentation?

Other comments and suggestions for future visits: THANK YOU!